

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2002-2003 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct						

Student Attendance and Time Spent in Classroom

2002-2003	Your School
Length of School Year	180 days
Enrollment	127
Average Daily Attendance	127
Student Dropouts	N/R
Students Per Total Staff	N/A
Annual Number of Teacher Days Scheduled without Student Contact	5

Dropout Rate

2000-2001	2001-2002	2002-2003
50	40	30
20	10	0

Student Information Over Time

	2000-2001	2001-2002	2002-2003
Student Average Daily Attendance	N/R	N/R	100.0%
Student Dropouts	N/R	N/R	
Safety and Discipline Total Incidents Reported	N/R	N/R	0
Student Enrollment Stability		N/R	95.3%
Students Eligible for Free Lunch		0	0

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

TAXPAYERS' REPORT

Sources of School District Revenue 2002

Local Tax Contribution	\$269,831,937
State Tax Contribution	167,307,647
Federal Grants	60,256,577
State Grants	25,414,523
Private/Partnership Grants	17,030,350
Other Discretionary Income	14,844,452
Total School Dist Revenue	\$554,685,486

Total 2002 District Revenue Per Pupil = **\$8,149**

District Use of Funds 2002

Teachers	\$252,392,380
Administration	33,356,846
Building & Facilities Maintenance	57,986,922
Operational Expenses	148,879,896
Textbooks/Materials	31,451,517
Total	\$524,067,561

District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$440,027,909
Average Annual Percentage Interest Rate on Debt	5.29%
Amount Raised from Most Recent Bond	\$305,000,000
Amount Spent on New Buildings During Last 2 Years	\$127,142,084

Voter Approved Funding Changes

Your community did / did not hold an election in November 2001.

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

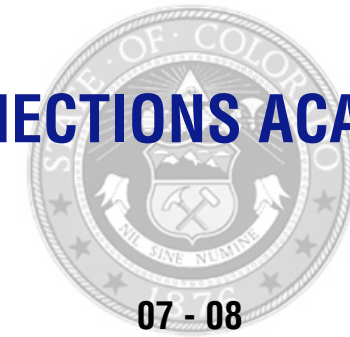
Connections Academy

900 Grant, Room 400a . Denver, CO 80203 . 303-764-3887
0880 / 1887

For more information and further details about this report, visit www.state.co.us/schools
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/21/2003

CONNECTIONS ACADEMY



07 - 08
DENVER COUNTY 1

School Accountability Report 2002-2003 School Year

School Performance Summary

Overall Academic Performance

* Participation Noted

Low*

Academic Improvement:

How Connections Academy Compares To Nearby Middle Schools

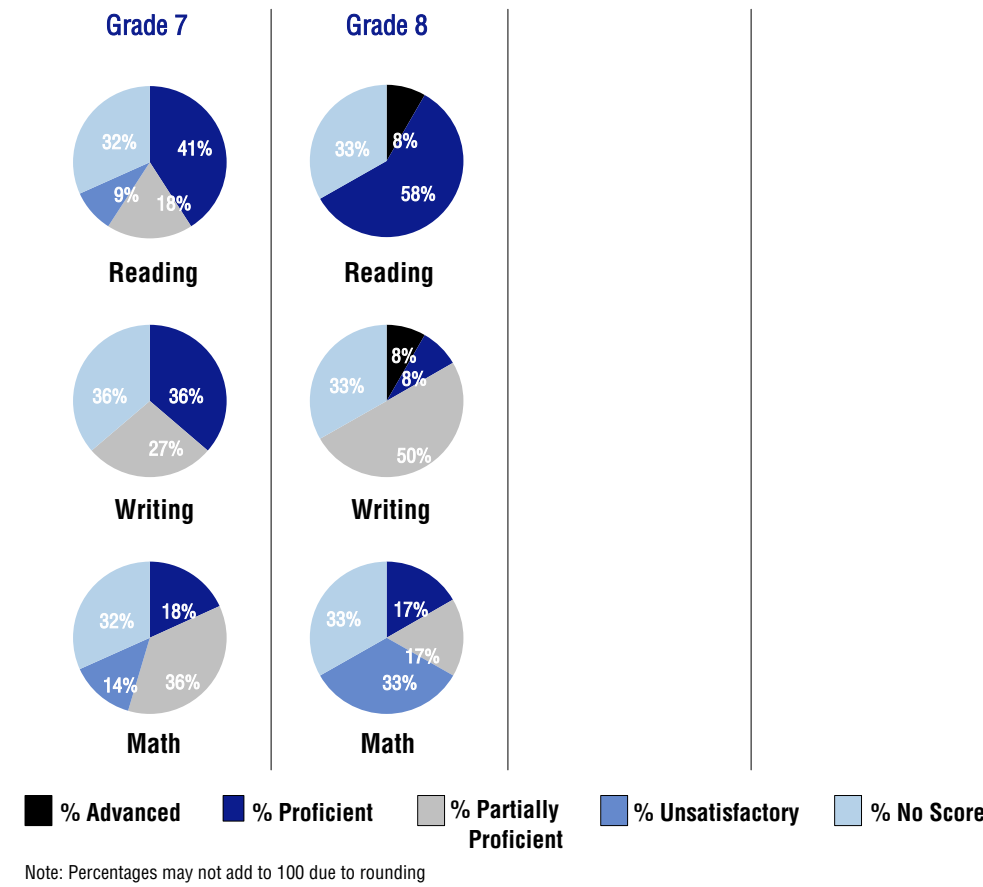
School	Academic Performance
Moore Elementary School	Average
Morey Middle School	Average
Baker Middle School	Low
P.S.1 Charter School	Low
Ace Community Challenge Charter School	Unsatisfactory
Denver School Of The Arts	High
Emerson Street School	Unsatisfactory
Rishel Middle School	Low
Gove Middle School	Low
Cole Middle School	Unsatisfactory

For more information on additional schools, visit
www.state.co.us/schools

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 7 - 8 in the subject areas for reading, writing and math for all students tested.

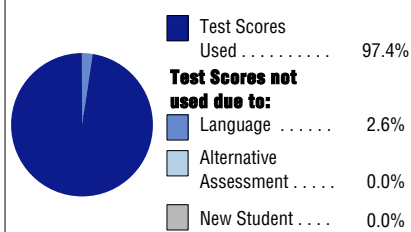
CSAP 2003 Spring



Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 7-8 Reading	50%	37%	64%
Grade 7-8 Writing	29%	27%	51%
Grade 7-8 Math	18%	15%	40%

Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2002-2003 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other middle schools for the 2002-2003 school year.

Overall Academic Performance for the 2002-2003 school year

Low*

* Participation Noted

SCHOOL HISTORY

	2002-2003	2001-2002	2000-2001
Overall Academic Performance	Low*	No Rating	No Rating

School Improvement

* Participation Noted



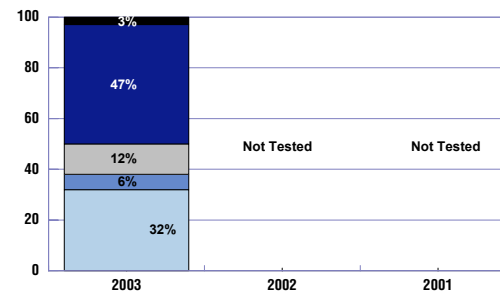
Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2003-2004 CSAP.

Reading Proficiency Levels

Grades 7-8

Percent Proficient and Advanced

2003	50%
2002	N/A
2001	N/A

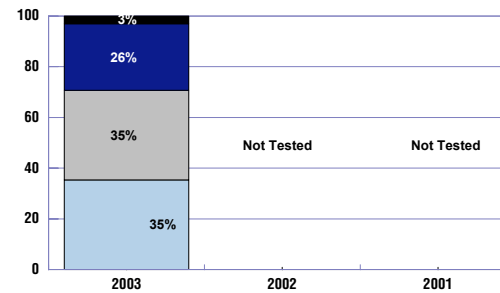


Writing Proficiency Levels

Grades 7-8

Percent Proficient and Advanced

2003	29%
2002	N/A
2001	N/A

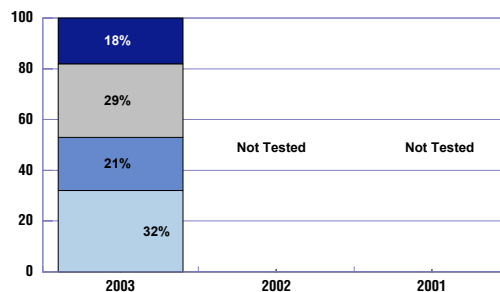


Math Proficiency Levels

Grades 7-8

Percent Proficient and Advanced

2003	18%
2002	N/A
2001	N/A



Note: Percentages may not add to 100 due to rounding

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	N/R	N/R	4,339	205
Paraprofessionals	N/R	N/R	91	2,169
Administrators	N/R	N/R	328	2
Other Professionals*	N/R	N/R	1,023	170
School Support	N/R	N/R	1,386	10
Total Staff	N/R		9,723	

* School counselors and librarians are included in the Other Professionals category. Your school employed 0/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 7	21	N/A
Grade 8	10	N/A

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	N/A	9
Percent of teachers teaching the subject in which they received their degree(s)	N/A	55%
Teachers' average days absent	N/A	5.0%
Number of teachers who left school/district last year	N/A	617
Teachers with tenure	N/A	2,613
Teachers without tenure	N/A	1,931
Number of professional development days	N/A	7

Salaries

	Your School	District	State
Average Teacher Salary	N/A	\$43,450	\$42,680
Average Administrator Salary	N/A	\$78,731	\$72,481

Principal: Barbara Frey

Number of years as Principal at this school: 2
 Number of years as Principal at any school: N/R

Connections Academy

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